

1.1a; 1.1b; 1.1c; 1.2c; 1.2d; 1.3a; 1.3b; 2.1a; 2.1b; 2.2c; 2.2 a; 2.2b; 2.2c; 2.2d;2.3a; 2.3b; 2.4a; 2.4b; 2.4c; 2.4d; 3 b; 3.c; 3.d; 4a; 4b; 4c; 4d; 4e; 4f; 4g	6. Shooting	2	To clearly know and understand how to, and why we shoot in Netball. To be able to perform the Static shot To understand and know how to perform this static shot in Netball To understand the rules and laws regarding Shooting in small sided Netball games and Netball. <i>E.g. The two players that are allowed to shoot and the area that they can shoot in.</i> To be accurate and precise in their shooting To use strength, speed and accuracy in their shooting	1. Shoot to your partner 2. Shoot 1 m away from goalposts Partners are now stationary defenders 3. Move back when the pupils have scored 4. In 3's Pupils pass in 3 <sup>rd</sup> s into D and shoot 5. Relays – Ball is placed on floor in-front of post. Players sprint to ball, pick it up and shoot. They can sprint back when they have scored 6. 5 V 5 Games with goals	Half and Full Netball court Netballs, Posts , Cones / Markers, Bibs, Whistle, Stopwatch, Peer evaluation sheets
<b>Outwitting:</b> Throughout the shooting phase students are constantly asked how to outwit opponents and teams; evaluate own and others performances; analyse strengths and weaknesses; whilst developing, adapting and refining skills, strategies and tactics to produce high levels of performances and high quality shooting techniques.					
<b>Informed Choices and Lifestyle</b>	Discuss all the different career pathways in Netball			<b>Developing Physical and Mental Capacity</b>	Q & A of the different tactics used when shooting
<b>Creativity and Development</b>	Pupils devise new strategies to beat opponents when shooting Create new moves in the D to create space for shooting			<b>Performance</b>	Ask pupils for feedback and analysis of their shooting performances
<b>Cross Curricular Aspects</b>	<b>Citizenship, English, Literacy, Mathematics, Science</b>			<b>ASSESSMENT</b>	<b>Q &amp; A</b> <b>Feedback</b> <b>Observation</b>

**RISK ASSESSMENT:**

PHASE 1 - -Tell the students that they must remove all jewellery - Always - check the working areas and equipment used with the session is safe to use  
- Stretch muscles thoroughly - Tell them not to kick the balls Must always keep eyes on ball - NO CONTACT  
PHASE 2 – As Phase 1 + - Clearly instruct that the pupils must keep their heads up and eyes open at all times. - Gum-shields can be worn.  
- Do not progress group quickly  
PHASES 3, 4, 5, & 6 - AS ABOVE

**Evaluation / Overall progress of Scheme / Pupils and Group :**