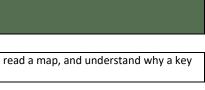
Scheme of Work		ΟΑΑ							
Objectives		The students should be able to work as team; trust , listen and communicate with others to overcome many situations and tasks; and plan and evaluate their activities. The students should also be able to re is important, and what the symbols on maps represent. The students will work safely and efficiently to overcome these challenges both physically and mentally with precision, fluency and accuracy.							
Previous Skills	They have	some experience of Outdo	oor Adventure Activities. The stu	idents can follow trials and have	ve had performed some oriente	ering and problem solv	ing skills		
Year	Description	Term	Start date	End Date	Lesson Time (s)	Duration	Period	Number of	
7									

Scheme of Work		ΟΑΑ	
Phase Problem solving and teamwork.	Objective To be able to confidently perform with accuracy, the different skills correctly and safely To be able to explore, communicate and listen to others, which will enable the groups to work together, overcoming the problems/ tasks correctly safely. To work as a team to overcome the tasks and problems. To clearly understand and know how to use everybody's strengths when in a situation To understand and know the dangers and hazards that can be caused in these situations To use imaginative ways to express and explore and communicate ideas, solve problems and overcome challenges To use K&U of the environment to enable them to explore and experimenting with techniques and ideas to produce efficient and effective outcomes.	Activities Tag game – 1 student is on and must tag others. As above, when tagged they link up by holding hands and try to tag opponents Croc swamp game. 2 Boxes, 1 Rope. Nuclear reactor game. In groups, they must get the reactor out of the middle of the radio-active area using ropes only. If the reactor falls then they lose.	Testing Students are shown an image (using available equipment) St image and then 4 minutes to r
	Assessment Observe the problem solving and teamwork = Q & A on what is teamwork   Assess the weak attempts   Listen to pupils within group settings   Look for team work and communication to overcome the problem	Theoretical PEStudents are introduced to the characteristics of an introvert; Shy, quiet, thoughtful and prefer to be on their own.Students are also introduced to the characteristics of an extrovert; enjoy interaction, sociable, enthusiastic, talkative, tend to be prone to boredom when isolated.Students look at their peers in the lesson and try and apply these characteristics to their peers.	Ro How do they tolerate others th How do they tolerate weak te Students build a team spirit How are the students motivate
Maths English Science	Perimeter Share issues about secondary school transition. Fuels		
Equipment	Ropes, Bins, Boxes, Beams, Chalk, Paper, Benches, Cones, Crash mats		





## g / Competition

ge of a course to set out and complete ) Students have 1 minute to look at the co re-create and complete.

## Resilience

that are not as good teammates

ited to succeed