## Rounders

## **Ball Familiarisation**

- To develop players' confidence in handling the ball
- To further their understanding, knowledge, awareness and mental capacity of the basic fundamentals of Rounders
- To be able to confidently perform with accuracy, and know how to confidently perform with accuracy, under control different types of catches
- To understand the laws governing Catching and fielding in Rounders
- To develop the throwing and catching precision, control and fluency skills.
- To be accurate in the replication of actions, phrases and sequences found in Rounders To develop the players' confidence in handling the ball and improve communication

## Reaction pairs: In pairs - player one stands still and acts as the feeder, throwing the ball to player 2's limits from 5m.

- Player 2 catches the ball and throws accurately back to player 1 hand. 30seconds each, then swap
- 5M Apart.
- A-B, B-C, C-D, D-E, E-F, F-A and so on
- players stand in a loose circle, short passes randomly, shouting peoples names, only throwing to people who are ready

# Testing / Competition

How many catches in one minute Players stand in a loose circle, numbered 1 - 8/10, no consecutive numbers may stand side by side.

## Observe performances, skills and techniques.

- Assess the mistakes made when catching
- ☑ Evaluate the close catching skills
- $\ensuremath{\square}$  Evaluate the different types of catches used when fielding
- $\ensuremath{\square}$  Evaluate the different types of getting someone out

Share issues about secondary school transition.

Record number of catches

Perimeter

Fuels

## Mental Preparation for performance. (Personality Types)

Students are introduced to the characteristics of an introvert; Shy, quiet, thoughtful and prefer to be on their own.

How do you bounce back from a poor attempt. How do you react to a dropped catch.

Science

Tennis Balls, Cones, Bats, spoon bats, Rounders Sheets, Windballs, Rounders Balls, Pen, Whiteboard, Video Player, Digital Camera, TV, Video, Tees, Scoresheets, peer evaluation handouts