

Scheme of Work	<b>Rounders</b>		
Phase	Objective	Activities	Testing / Competition
Ball Familiarisation	<p>To develop players' confidence in handling the ball</p> <p>To further their understanding, knowledge, awareness and mental capacity of the basic fundamentals of Rounders</p> <p>To be able to confidently perform with accuracy, and know how to confidently perform with accuracy, under control different types of catches</p> <p>To understand the laws governing Catching and fielding in Rounders</p> <p>To develop the throwing and catching precision, control and fluency skills.</p> <p>To be accurate in the replication of actions, phrases and sequences found in Rounders</p> <p>To develop the players' confidence in handling the ball and improve communication</p>	<p>Reaction pairs: In pairs - player one stands still and acts as the feeder, throwing the ball to player 2's limits from 5m.</p> <p>Player 2 catches the ball and throws accurately back to player 1 hand. 30seconds each, then swap</p> <p>5M Apart.</p> <p>A – B, B – C, C – D, D – E, E – F, F – A and so on</p> <p>players stand in a loose circle, short passes randomly, shouting peoples names, only throwing to people who are ready</p>	<p>How many catches in one minute</p> <p>Players stand in a loose circle, numbered 1 – 8/10, no consecutive numbers may stand side by side.</p>
	Assessment	Theoretical PE	Resilience
Maths	Perimeter		
English	Share issues about secondary school transition.		
Science	Fuels		
Equipment	Tennis Balls, Cones, Bats, spoon bats, Rounders Sheets, Windballs, Rounders Balls, Pen, Whiteboard, Video Player, Digital Camera, TV, Video, Tees, Scoresheets, peer evaluation handouts		